

ABSTRAK

PERSEPSI MAHASISWA TERHADAP MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* DALAM MENINGKATKAN KEMAMPUAN BERPIKIR KRITIS

Yohana Armita Gawung
Universitas Sanata Dharma
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Penelitian ini bertujuan untuk mengetahui: (1) persepsi mahasiswa terhadap model pembelajaran *Problem Based Learning* dan (2) persepsi mahasiswa terhadap model pembelajaran *Problem Based Learning* dalam meningkatkan kemampuan berpikir kritis.

Penelitian ini merupakan penelitian *ex post facto*. Penelitian dilaksanakan pada bulan Januari-Februari 2022. Populasi penelitian adalah mahasiswa Jurusan Pendidikan Ilmu Pengetahuan Sosial angkatan 2018 dan 2019 Universitas Sanata Dharma. Sampel penelitian sebanyak 155 yang diambil dengan teknik *purposive sampling*. Teknik pengumpulan data dengan kuesioner dan analisis data menggunakan analisis deskriptif.

Hasil analisis data menunjukkan bahwa: (1) mahasiswa Jurusan Pendidikan Ilmu Pengetahuan Sosial memiliki persepsi positif terhadap model pembelajaran *problem based learning* dan (2) mahasiswa Jurusan Pendidikan Ilmu Pengetahuan Sosial memiliki persepsi positif terhadap model pembelajaran *problem based learning* dalam meningkatkan kemampuan berpikir kritis.

Kata kunci: *problem based learning*, berpikir kritis, *ex post facto*

ABSTRACT

**THE STUDENT PERCEPTION OF PROBLEM BASED LEARNING
MODEL FOR IMPROVING CRITICAL THINKING SKILLS**

*Yohana Armita Gawung
Sanata Dharma University
2022*

This study aims to discover: (1) students' perception of problem based learning model and (2) students perception of problem-based learning model for improving critical thinking skills.

This research is ex post facto research. This research was conducted in January-February 2022. The research population were students of Social Sciences Department class of 2018 and 2019 of Sanata Dharma University. The research sample covered 155 students which was taken by purposive sampling technique. The data collection method was questionnaire. The data analysis technique was descriptive statistic analysis.

The results of data analysis showed that: (1) students of Social Sciences Department had positive perception of the problem based learning model and (2) students of Social Sciences Department had positive perception of the problem based learning model for improving critical thinking skills.

Keywords: *problem based learning, critical thinking skills, ex post facto*